



COURSE INFORMATION	
Course Title: CHN406 Contemporary East Asian Cultures and Societies	Semester: January Session, 2020
CLASS HOURS: Monday through Friday, 180 minutes each day, for three weeks. At the end of each week there will be a one-hour discussion session; the instructor will also be available by appointment. Discussion Section: 1 hour each week. Field Trip: According to professors' teaching plan.	CREDITS(s): 3
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OVERVIEW	
<p>The purpose of this course is to provide students the basic ideas of contemporary East Asian cultures and societies from the perspectives of cultural nationalism. This course is a survey of social and cultural patterns in the East Asian societies of China, Japan, Korea and Taiwan. Emphasis is on the shared traditions that define East Asia as a culture area, on the growing involvement of each country in this cultural area, and on the modern formation of cultural nationalism. We will examine how cultural and national identity has been constructed and practiced in daily life through different dimensions.</p>	
LEARNING OUTCOME	
<p>By the end of this course, you will be able to...</p> <p>1.Enlarge: --To gain basic knowledge of cultures and societies in East Asian Countries. --To develop and apply the knowledge you gain to understand and analyze the real world around you.</p> <p>2.Empower:</p>	



--To apply the knowledge and take appropriate actions/practices in real-life settings.

--To develop English speaking and writing skills at professional levels.

3.Enjoy:

--the process of learning itself, intellectual conversation, and friendship!!! :)

LEARNING RESOURCES

Course materials to be announced during the course.

Moodle Portal: <http://isee.scu.edu.tw>

WEEKLY SCHEDULE

Week	Day	Topic	Reading
1	1	Introduction-Contemporary East Asian Cultures and Societies	
	2	Theories on Nationalism and Cultural Nationalism.	
	3	【Topic 1】 Cultural Nationalism in East Asia.	
	4	【Topic 2】 Representing Culture/Identity.	
	5	【Special Talk】 Human Rights Issues in Contemporary Japan.	
2	1	【Topic 3】 Food and Identity.	
	2	【Topic 4】 Encountering food Globalization.	
	3	【Topic 5】 Sports Nationalism	
	4	【Topic 6】 Religious Nationalism	
	5	Mid-term Exam	
3	1	【Topic 7】 Gender Politics	
	2	【Special Talk】 Gender, Religion and Transitional Justice in South Korea	
	3	【Topic 8】 Popular Culture and National branding	



	4	【Topic 9】 Popular Culture as resistance	
	5	Final Exam	

ASSESSMENT

Assessment Task	Score Percentage
Attendance and Participation	10%
Mid-term Exam	40%
Final Exam	50%
Total	100%

DETAILS ON GRADE COMPONENTS

Note on Assessment: The Country Analysis and Free Topic Presentation assessments will be based on team-work. Students will be asked to form teams. Team members are expected to work cooperatively as a group and will receive the same evaluation for their work regardless of the individual variation in their contribution. Free Topic Presentations should highlight one key influence in the region, bilateral problem or single country problem.

Attendance and Participation: Students are required to attend all classes and participate actively. Students should treat their classroom obligations as they would treat any serious professional engagement. Your participation grade will be based on the instructor's assessment of how well you contribute to classroom dynamics relative to your class peers.

NB: In case of an absence, the student is responsible for the materials and assignments for that class; it is the student's responsibility to inform the instructor regarding absences and assignments that are missed. **Unexcused absence from three or more scheduled class sessions will be grounds for failure in this course.** If you do have to miss class due to a personal emergency, please let the instructor know as soon as possible. Such emergencies will be dealt with on a case-by-case basis.

Participation grades will be based on **quality** (in-class performance that reflects intellectual depth, insightfulness, and contribution to class learning) and **quantity** (consistency and regularity of performance).

Accordingly, **you are expected to read the related chapters before participating the class.** Be prepared to be called upon to "open" a class discussion by presenting your full analysis and thoughts on the assigned topic at the start of class, or to be asked through a "cold call" for comment during the discussion.



The grading of class participation is necessarily a subjective exercise. However, high-quality comments have one or more of the following characteristics: **(1) insightfulness, (2) appropriate application of course concepts, and (3) advancement of the in-class discussion at hand.**

Some specific criteria for evaluating discussion contributions are:

- Does the student demonstrate an eagerness to participate?
- Is the student a good listener? Does he/she build on others' comments?
- Is the student willing to interact with other class members?
- Are the points made relevant to the discussion? Are they linked to others' comments?
- Do comments demonstrate evidence of in-depth analysis of the case?
- Do comments add to our understanding of the situation?
- Do comments make a substantive contribution to the advancement of our analysis?
- Is there a willingness to test new ideas, or are the comments "safe?"
- Do comments show an understanding of concepts or analytical techniques properly applied to the current situation?
- Is the student presenting insightful quantitative analysis (when required)?
- Is the student demonstrating ethical considerations and insights?

Mid-term Examination and Final Examination:

There will be one in-class mid-term examination and an in-class final examination, mid-term examination accounts for 40% and final examination accounts for 50% of the total course grade. The mid-term examination will be administered during the middle of the second week, and the final examination at the end of the course. Details of exam contents and format etc. will be announced in class well before the examination date.

Course Grading:

Upon completion of this course, you receive a final grade. A final grade is a letter grade that carries with it a numerical value, as outlined below.

Grade	Mark
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A	80-100
B	70-79
C	60-69
D	50-59
E	0-49

To pass this subject, students are required to obtain Grade C or above in order to satisfy all the intended learning outcomes.

CLASSROOM ETHICS & COURSE POLICIES

Being respectful of others' opinions, values and culture

Cell phones are only permitted when the usage is related to the course. Absolutely **NO TEXTING** during class will be tolerated. If you have an emergency situation and you must be able to be reached, set the phone to vibrate and leave the room immediately when it goes off.

Any student with a documented disability needing academic adjustments or accommodations should notify the instructor or the program administrator before the start of the program, so such an arrangement will be made accordingly.

Any student who anticipates a schedule conflict because of religious reasons should make arrangements within two weeks of the start of class.

Academic misconduct

Please follow the guideline of the university policy. Academic dishonesty or misconduct will not be tolerated and may result in disciplinary action including a grade F for the course. Work submitted must be the original work of the student. Original work may include the words and ideas of others, but the source of these words and ideas must be indicated in a manner consistent with an academically recognized form, style, and citation manual. Resubmission of work previously presented in another course is prohibited.